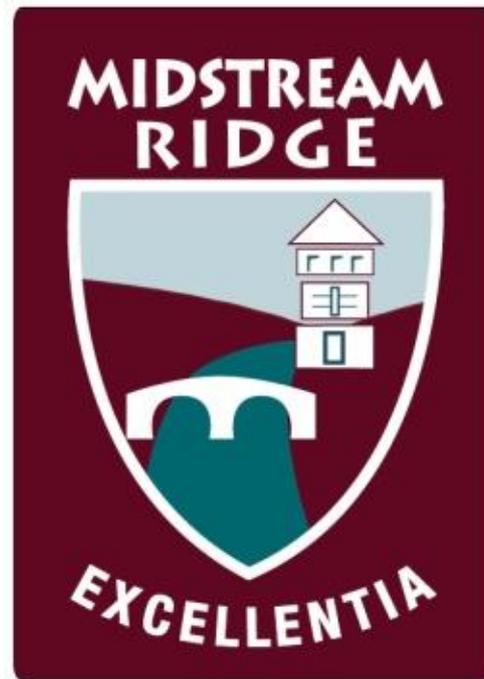


MIDSTREAM RIDGE PRIMARY SCHOOL



PROSPECTUS

MIDSTREAM RIDGE PRIMARY SCHOOL

PROSPECTUS

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1. ACADEMIC STRUCTURE

CURRICULUM – FOUNDATION PHASE

Languages

Afrikaans and English are the two official languages of education and learning of the school. They are taught in accordance with the latest approaches. English Phase learners will, from Grade 1, be exposed to *Afrikaans as an elementary and communicative language*. Afrikaans Phase learners, in turn, will be introduced to *English as a first language*. The communication skills of the learners will be developed as follows:

- Listening and speaking
- Reading and writing
- Phonetical and sound awareness
- Word recognition and high frequency words
- Pronunciation of words through themes, songs, rhymes and stories
- Comprehension
- Language structures and use

Mathematics

This subject is presented using the latest apparatus and methods. Emphasis is placed on practical and first hand experiences. Learners are encouraged to research and experiment under the relevant supervision. Design and technology also receive attention in the school's daily routine. Teaching and learning takes place from a problem solving point of view to develop new Mathematical abilities and insight:

- Mastering the correct Mathematical terminology
- The development of numeracy and calculations
- The ability to think and reason logically
- To research, analyse and present information
- To be proficient in problem solving
- A+ Maths is offered as an extra-curricular activity

Life Skills

The subject *Life Skills* is the central point for the holistic development of learners. It develops learners' social, personal, intellectual, emotional and physical growth.

The subject Life Skills, involves the following:

- Initial Knowledge**
 - ❖ History and Geography
 - ❖ Science
 - ❖ Technology and Computer skills
 - ❖ Chess skills
- Personal and Social Welfare**
 - ❖ Social and Emotional Welfare
 - ❖ Relationships with people and the environment
 - ❖ Religious Education

- ❑ ***Creative Arts***
 - ❖ Dance
 - ❖ Drama
 - ❖ Music
 - ❖ Visual Art

- ❑ ***Physical Education***
 - ❖ Fine and Gross motor skills

CURRICULUM: INTERSEN PHASE

Afrikaans and English

Afrikaans and English are the two official languages of the school. Continuous research and the attendance of language seminars ensure that our educators keep up with the latest developments in languages. Although there is continual development in these subject areas, the basic foundation blocks remain the focus of education. The educator support programme offers learners the opportunity to attend additional classes, at no cost, during the afternoons where reinforcement of reading and language skills take place. During these sessions relevant computer programmes are also made use of. A love of language is fostered by introducing learners to all facets of the written and spoken language during language lessons.

Computer Labs

Computer literacy at Primary School level is in preparation for the effective use of computers as a life skill for the rest of their lives. By introducing interesting projects, we attempt to stimulate an interest in this area for the future. Our labs serve as an extension of the academic programme. Learners are introduced to the world of coding, educational programmes, *Microsoft Office* and the safe use of the internet. Learners attend computer classes from Grade 1, where the use of perceptual and mathematical programmes are used to introduce the learners to computers. Coding is done from Grade 1 to 7.

Media Centre

Our media centre is the reading and research hub of the school. After school, research and project work can be completed in the Media Centre.

Religious Education

Midstream Ridge Primary School is Christian based, and the purpose of this part of the curriculum is to convey a Christian message to learners by starting and closing every day with a Christian based message and prayer. Assemblies are compulsory for all learners. The Christian message will be conveyed to our learners during general teaching practices and we aim to instil and/or develop a social conscience in all our learners.

Mathematics

Mathematics is presented uniquely at *Midstream Ridge Primary School*. Learners are divided into homogeneous classes (same ability and work ethic) in the Intersen Phase. Learners are grouped according to their work tempo and general mathematical ability, and not necessarily according to their achievements. Foundation blocks in basic mathematics skills are emphasised, however, learners are also required to develop the ability to solve general mathematical problems.

Additional help in Mathematics is offered by our Maths teachers during the afternoons, at no extra cost. Technology is also incorporated into this learning area.

A+ Maths is offered as an extra-curricular activity.

Science & Technology

These subjects are taught independently as two separate subjects using up to date equipment and methods. Emphasis is placed on practical work and first-hand experience. The subjects lend themselves to self-discovery and learners are encouraged to experiment under supervision. Design and Technology form an integral part of these subjects.

Technology

Technology stimulates our learners to be innovative and helps develop their creative and critical thinking skills. Technology teaches them to manage time and material resources effectively, while providing opportunities for collaborative learning and nurtures teamwork. Technology as a subject is defined as *“The use of knowledge, skills, values and resources to meet people’s needs and wants by developing practical solutions to problems, taking social and environmental factors into consideration.”*

History

During History lessons, learners are given a broad historical framework where the present and the past are presented in such a way as to encourage meaningful understanding. Various teaching methods are used in order to provide learners with the opportunity to apply different historical skills. Critical thinking is encouraged so that learners learn to formulate their own opinions and are able to evaluate history empathically. A variety of topics are discussed, from world history to a deeper understanding of our local communities. Each grade works with a topic framework that is age appropriate but throughout, the main goal remains: a comprehensive study of the world and its people.

Geography

This subject aims to encompass the consideration and conservation of the local environment through making the content applicable to the local environment and involving real-life events into the class so that learners understand the environment around them. Practical case studies are integrated with classroom theory to bring life to the subject. This will provide our learners with a first-hand learning experience, encouraging an understanding of our country’s intricate composition and diverse cultures. This is intended to develop the understanding and empathy required to build our South African society.

Music

Music is not only taught during formal classes from Grade 1 to Grade 6, but learners are also given the opportunity to attend individual music lessons for various instruments during non-academic periods. Music theory classes are also available in small group sessions. All of these lessons are presented by specialists in their field, and as such, these lessons are provided at a predetermined cost for thirty lessons per year. During weekly music lessons, attention is paid to composers, musical instruments and music genres. Chorus singing and the promotion of *pure singing*, also form an important and enjoyable part of each period.

Art: Creativity and Creative Thinking

Learners are encouraged to express their experiences and feelings through creativity in every area of the curriculum. Creativity comes alive through expressive art, the encouragement of creative writing, music and design and technology, which all form an integral part in nurturing creativity.

Northern Sotho

Northern Sotho is presented twice a week, mainly as spoken language. The aim is to develop learners' skills in a third language, by means of practical exercise and assessment to reinforce the content.

SUBJECTS OFFERED

At *Midstream Ridge Primary School* the emphasis is placed on the integrating of subjects across the curriculum. Emphasis is placed on educating learners on how to problem-solve, as opposed to mere gathering of information. Learning gains a new meaning by integrating work across the curriculum and emphasising the role of language development. In every aspect of the curriculum learners are encouraged to master these skills:

- Problem solving
- Exercising choice
- Making decisions by taking other options into account
- Expressing learners' own points of view and opinion
- Learning through discovery
- Asking relevant questions

A concerted effort is therefore made to prepare learners for a rapidly changing world.

1.1 FOUNDATION PHASE Learning Areas offered

GRADE 1 TO 3

SUBJECT	Percentage time allocation
MATHEMATICS	35
LANGUAGES	40
COMPUTERS	
LIFE SKILLS	25
<input type="checkbox"/> ART	
<input type="checkbox"/> MUSIC	
TOTAL	100

1.2 INTERSEN PHASE**GRADE 4 TO GRADE 6****Subjects offered:**

SUBJECT	NUMBER OF PERIODS GRADE 4/5	NUMBER OF PERIODS GRADE 6
MATHEMATICS	09	09
AFRIKAANS	09	09
ENGLISH	09	09
COMPUTERS	02	02
GEOGRAPHY	03	03
HISTORY	02	03
SCIENCE	04	04
TECHNOLOGY	02	02
PHYSICAL EDUCATION	02	02
MUSIC	01	01
ART	02	01
NORTHERN SOTHO	01	01
TEST	02	02
ASSEMBLY	02	02
LIFE SKILLS	REGISTER PERIOD	REGISTER PERIOD
TOTAL	50	50

INTERSEN PHASE**GRADE 7****Subjects offered:**

SUBJECT	NUMBER OF PERIODS
MATHEMATICS	09
AFRIKAANS	09
ENGLISH	09
COMPUTERS	02
GEOGRAPHY	03
HISTORY	03
SCIENCE	05
TECHNOLOGY	02
MUSIC	0
ART	01
NORTHERN SOTHO	01
TEST	02
ASSEMBLY	02
LIFE SKILLS	REGISTER PERIOD
PHYSICAL EDUCATION	02
TOTAL	50

CRITERIA FOR PRIZE GIVING: FOUNDATION PHASE (GRADE 1 – 3)

Midstream Ridge Primary School strives towards giving the necessary recognition to each Foundation Phase learner in areas where they excelled or showed significant progress, by awarding a certificate to the relevant learner.

Learners will receive recognition for:

- Hundred per cent for all *I can Spell* evaluations
- Learners participating or excelling in sport or cultural activities

During the fourth term, each learner will receive at least one certificate during an Award Ceremony where friends and parents will be present.

CRITERIA FOR PRIZE GIVING: INTERSEN PHASE (GRADE 4 – 7)

LAUREATUS (ACADEMIC PRIZE GIVING)

- Merit Certificate for an average between 79.5% and 84.4%
- Academic Badge: 84.5%
- Grade 7 Top Achiever per subject will receive a trophy

EXCELLENTIA PRIZE GIVING

- Best Achievement in General Knowledge
- Certificate for an average between 74.5% and 79.4%

PROMOTION CRITERIA

FOUNDATION PHASE: GRADE 1 TO GRADE 3

Criteria is based on a seven-point scale:

- | | | |
|--------------------------|-----------------|-----------|
| <input type="checkbox"/> | First Language | Minimum 4 |
| <input type="checkbox"/> | Mathematics | Minimum 4 |
| <input type="checkbox"/> | Second Language | Minimum 3 |

If a learner fails to meet the minimum requirements in *Mathematics* and his/her *First Language*, it will be recommended that the learner repeat the Grade.

INTERSEN PHASE: GRADE 4 TO GRADE 7

The following subjects are compulsory for all our learners:

- | | | | |
|--------------------------|---------------------------|--------------------------|--------------------|
| <input type="checkbox"/> | First Language | <input type="checkbox"/> | Computers |
| <input type="checkbox"/> | First Additional Language | <input type="checkbox"/> | Technology |
| <input type="checkbox"/> | Mathematics | <input type="checkbox"/> | Music |
| <input type="checkbox"/> | Science | <input type="checkbox"/> | Physical Education |
| <input type="checkbox"/> | History | <input type="checkbox"/> | Art |
| <input type="checkbox"/> | Geography | <input type="checkbox"/> | Northern Sotho |

Learners are not evaluated in *Music*, *Physical Education* or *Art*.

SUBJECT WEIGHTINGS PER TERM TO DETERMINE THE AVERAGE

<input type="checkbox"/>	First Language	20%	<input type="checkbox"/>	History	10%
<input type="checkbox"/>	First Additional Language	15%	<input type="checkbox"/>	Geography	10%
<input type="checkbox"/>	Mathematics	20%	<input type="checkbox"/>	Computers	05%
<input type="checkbox"/>	Science	15%	<input type="checkbox"/>	Technology	05%

PASS REQUIREMENTS FOR THE DIFFERENT SUBJECTS

<input type="checkbox"/>	First Language	Minimum	50%
<input type="checkbox"/>	Mathematics	Minimum	40%
<input type="checkbox"/>	Other Subjects	Minimum	35%

A learner will have to repeat a year if the learner does not:

- meet the minimum requirement for **First Language**;
- meet the minimum requirement for **Mathematics**;
- meet the minimum requirement for **two other subjects**.

2. SCHOOL ROUTINE

2.1 SCHOOL DAY

GRADE	SCHOOL HOURS – MONDAYS TO FRIDAYS
1 – 2	07:30 – 13:00
3	07:30 – 13:30
4 – 7	07:30 – 13:30

2.2 PERIODS

PERIODS	MONDAY TO THURSDAY	FRIDAY
REGISTER PERIOD	07:30 – 07:45	07:45 – 08:15
1	07:45 – 08:15	08:15 – 08:45
2	08:15 – 08:45	08:45 – 09:10
3	08:45 – 09:15	09:10 – 09:35
4	09:15 – 09:45	09:35 – 10:00
BREAK	09:45 – 10:00	10:00 – 10:15
5	10:00 – 10:30	10:15 – 10:40
6	10:30 – 11:00	10:40 – 11:05
7	11:00 – 11:30	11:05 – 11:30
8	11:30 – 12:00	11:30 – 11:55
BREAK	12:00 – 12:30	11:55 – 12:20
9	12:30 – 13:00	BREAK: 12:20 – 12:40
10	13:00 – 13:30	ACADEMIC ENRICHMENT: 12:40 – 13:30

2.3 SPORT

It is expected of all learners to participate in at least one sport per term. Learners can choose between a number of sporting activities taking place from Monday to Friday. Parents should consider that some sporting activities will take place on Saturdays, i.e. cricket and golf, etc. We believe in mass participation with coaches for all teams. The sports offered are as follows:

TERM 1	TERM 2	TERM 3	TERM 4
Archery*	Archery*	Archery*	Archery*
Athletics*	Bulletjie Rugby	BevCric*	Athletics*
Bulletjie Rugby	Chess*	Chess*	BevCric*
Chess*	Golf*	Cricket*	Chess*
Golf*	Mini Netball	Cross Country*	Cricket*
Mini Netball	Mountain Biking*	Golf*	Golf*
Mountain Biking*	Netball	Hockey*	Mountain Biking*
Rugby/Netball	Rugby	Mini Hockey*	Squash*
Squash*	Squash*	Mountain Biking*	Swimming*
Swimming*	Tennis*	Squash*	Tennis*
Tennis*		Tennis*	

* Includes: Boys and girls

2.3.1 Age Groups

The age groups that are involved in most of the sporting activities, depending on the number of participants, are:

u/7 & u/8 Athletics, *Archery, BevCricket, Bulletjie Rugby, Chess (Class Chess), Cross-Country, *Golf, Judo, Karate, Mini Hockey, Mini Netball, Mountain Biking, Tennis, Squash and Swimming,

Other age groups: u/9, u/10, u/11, u/12 and Open learners

Numbers and interest by learners will determine if a particular sport or age group can be fielded.

Chess is applicable to:

Boys	u/9, u/11 & u/13
Girls	u/9 – u/13 Combined Team

2.3.2 Practice Days and Times

The *Sport and Cultural Weekly Timetable* is available on the school's website.

(Match days might differ from programme to programme according to league fixtures.)

Meetings/matches: Dates for meetings/matches will be available in the *Sport and Cultural Timetable and Weekly Timetable*.

2.4 CLUBS (Private management)

- | | |
|--|--|
| <input type="checkbox"/> Ballet | <input type="checkbox"/> Modern Dancing |
| <input type="checkbox"/> Cricket Academy | <input type="checkbox"/> Mountain Biking |
| <input type="checkbox"/> Judo | <input type="checkbox"/> Squash |
| <input type="checkbox"/> Karate | <input type="checkbox"/> Swimming |

2.5 CULTURAL

The following cultural activities are available for learner participation:

- Junior Revue (Dance & Singing Groups) Grade 2 to Grade 4
- Senior Revue (LaVida) Grade 5 to Grade 7
- Junior Choir (Mini Monics) Grade 1 to Grade 3
- Senior Choir (Ridge Harmonics) Grade 4 to Grade 7
- Orators/*Pretpraat* Juniors and Seniors
- Ridge Ensemble
- Cultivaria (Cultural Festival) Grade 1 to Grade 7
- Speak Easy Grade 7 only
- TRUTH (*Teens Rise Up To Him*)

2.5.1 MUSIC CENTRE

Learners have the opportunity to enrol for private classes in a variety of musical instruments.

CULTURAL YEAR PROGRAMME

TERM	ACTIVITY
Term 1 and 2	Speak Easy
Term 1 to 3	Senior Choir
Term 1 to 3	Junior Revue
Term 1 to 3	Senior Revue
Term 1 to 4	Ridge Ensemble
Term 1 to 3	Orators
Term 2 & 3	Cultivaria (Cultural Festival)
Term 1 to 4	TRUTH

2.6 ADDITIONAL EXTRA CURRICULAR ACTIVITIES

- Young Engineers
- Act Drama Studio
- A+ Maths

3. SCHOOL RULES

3.1 PREAMBLE

The behaviour and conduct of a *Midstream Ridge Primary School* learner should exemplify the following principles:

- Courtesy, founded on a respect for all people, regardless of their age or status.
- Pride in himself/herself, his/her appearance and his/her contribution to and membership of *Midstream Ridge Primary School*.
- Awareness of their role in the school and society and their responsibilities to these.

3.2 GENERAL PROCEDURE

Learners are expected to show respect to all staff, fellow learners and visitors at all times. This is summarised in the following points:

- treat every staff member, all fellow learners and visitors with respect and dignity;
- are proud of their personal appearance and comply with the prescribed school uniform and hairstyles;
- are worthy of the trust placed in them;
- greet fellow learners, staff and visitors in a friendly and respectful manner;
- will always stand when greeting visitors and members of staff;
- treat members of the opposite sex with respect and dignity;
- will not use crude or foul language;
- senior learners will treat younger learners with respect and set the correct example;
- younger learners will, in turn, display the necessary respect for senior learners;

3.3 BEHAVIOUR

- 3.3.1 We encourage whole-hearted and enthusiastic participation at all times.
- 3.3.2 Chewing gum and the use of Tippex are forbidden at school.
- 3.3.3 Instructions from staff members should always be obeyed, immediately and with good grace.
- 3.3.4 Learners should always act responsibly and take other learners' feelings into consideration. Treat everybody as well as their belongings with respect.

3.4 RULES AND PROCEDURES THAT GOVERN A NORMAL SCHOOL DAY

- 3.4.1 School starts promptly at **07:30**. Be at school on time;
- 3.4.2 No child may be in a classroom, without a staff member present, before, during or after school;
- 3.4.3 Leave your school bag at your register class;
- 3.4.4 Class changes will take place with the following being applicable:
 - will take place in an orderly manner and in single file;
 - always keep to the left;
 - learners must wait in single file outside the next staff member's classroom and may not enter without the permission of said staff member;
 - girls are to lead in first, supervised by the staff member, and learners are greeted once they have all entered the classroom;
 - learners are expected to take out their work and get ready for their lesson;
 - the staff member will, at the end of the lesson, dismiss the class and send them off to the next class in an orderly fashion – girls first;
 - the day ends with prayer, either by a learner or staff member;

3.5 BREAK

- 3.5.1 Learners play in certain designated areas.
- 3.5.2 Learners may not be in a class during breaks without supervision.
- 3.5.3 Clocks are synchronised via the computer-setup and learners are sent out to break at the correct times. Learners will have enough time to move to their next class.
- 3.5.4 No physical contact is allowed during breaks.

3.6 TUCK SHOP

The tuck shop is situated next to the entrance to the school hall and offers students healthy options. No sweets will be sold on a normal school day. Friday is ***Bakers Day***. To avoid the use of cash purchases at the tuck shop, learners use a tuck shop card for purchases. The system is linked to the website where parents register their children and load money on their accounts. Parents also have the option to order lunch/snacks in advance, that will be delivered to the learner at his/her classroom. This will alleviate queuing at the tuckshop. Orders for birthdays can also be placed.

3.7 SCHOOL UNIFORM AND APPEARANCE

Our uniform is the trademark by which we are recognised. Personal appearance of learners reflects a pride in themselves and the school and they should, by means of their dress, appearance and deportment, be a credit to themselves, to their families and to ***Midstream Ridge Primary School***.

Covid-19 Regulations require the wearing of masks. No buffs are allowed.

3.7.1 Girls

3.7.1.1 School Uniform

Summer:

- Teal coloured check pinafore with school badge
- White shirt, short sleeves
- Burgundy striped V-neck pullover or jersey
- Burgundy blazer must be worn on formal occasions, e.g. Assembly Days
- White short socks (folded – not rolled down). **No *secret socks* or *Midstream branded sport-socks*** will be allowed.
- Girls should wear the prescribed teal school pants under their dresses.
- Black shoes.
- Burgundy Dri-Mac on cooler days allowed.

Winter:

- Teal coloured check pinafore with school badge
- White shirt, long sleeved with school cravat
- Burgundy striped, V-neck pullover or jersey
- Burgundy school blazer is part of the winter school uniform and must be worn daily, for example at Assembly, with the school cravat
- Burgundy *Dri-Mac*
- Midstream Ridge Primary*** has its own teal winter scarf, available at the uniform shop
- Grey pantyhose (Gr 1–6: wool ribbed type / Gr 7: pantyhose or wool ribbed type)
- Black shoes
- Bomber jacket
- Hoodies/jackets, etc. with the school mascot, Rakker, to be worn with pride and not mixed with other sport / school uniforms

3.7.1.2 Sports Wear

- Athletics:** Teal athletics uniform **for Athletics Meetings.**
For Interhouse Meetings: Burgundy golf shirt with white inserts.
- Cricket:** White cricket attire. Players wear their school blazers to matches.
- Chess:** Full school uniform (as per season) with school blazer.
- Cross Country:** As for athletics. (Burgundy golf shirt with white inserts.)
- Golf:** Burgundy golf shirt with white inserts and three-quarter trousers and short white socks with golf shoes. Players wear their school blazers to venues.
- Hockey:** Burgundy golf shirt with white inserts and teal skirt. White knee-high socks with teal stripe & hockey shoes.
- Netball:** Burgundy golf shirt with white inserts and teal **skort** (skirt/short), white socks and trainers.
- PE:** As for **Netball:** Burgundy golf shirt with white inserts and teal **skort** (skirt/short).
- Squash:** As for tennis.
- Swimming: Midstream Ridge Primary** swimming costume. **Midstream Ridge Swimming** cap is compulsory.
- Tennis:** Burgundy golf shirt with white inserts and teal **skort**, (skirt/short), short white socks and trainers.
- Cultural:**
 - ❖ **Choir:** Full school uniform with school blazer
 - ❖ **Revue:** As determined (learner's property)
 - ❖ **Orators:** Full school uniform (as per season) with school blazer

3.7.1.3 Hair

- If hair is worn short, it must be neat and not longer than the lowest fold of the collar.
- Longer hair must be tied back. The fringe may not impair vision.
- Should girls wear an **“under-cut”**, the rest of the hair should cover the **“under-cut”** in such a way that is it not visible at all.
- Braided hair or extensions must be tied back.
- All school rules apply whilst the learner is in uniform.
- Only burgundy, white or teal ribbons, clips and alice bands allowed.
- Avoid very decorative hair accessories, such as large flowers and bows.
- No gel or mousse will be allowed.
- No colouring of hair will be allowed.
- Fringes must be kept above eyebrows or clipped back.

3.7.1.4 Fingernails

- Nails should not extend beyond the fingertips when the fingers are held up.
- No colour nail polish allowed.

3.7.1.4 Make-up

- No make-up allowed.
- No coloured lip-ice or lip-balm will be allowed.

3.7.1.6 Jewellery

- Wrist watches and “medic alert” bracelets are allowed.
- No chains or rings (including signet rings) are allowed.
- Only one pair of small studs or sleepers allowed. (Gold or silver – no diamanté or gem-stones).

3.7.2 Boys

3.7.2.1 School Uniform

Summer:

- Teal shorts and short sleeve white shirt
- Burgundy striped V-necked pullover or jersey
- Burgundy blazer must be worn on formal occasions, e.g. Assembly Days
- Official long, grey school socks
- Black lace-up shoes
- Burgundy Dri-Mac on cooler days allowed.

Winter:

- Teal long pants and white long sleeve shirt with tie
- Burgundy striped v-necked pullover or jersey
- Our burgundy blazer is part of the winter school uniform and must be worn daily during winter with the school tie
- Midstream Ridge Primary* has its own teal winter scarf, available at the uniform shop
- Grey socks with black lace-up shoes
- Optional extra: Bomber-jacket (burgundy) – only when it is extremely cold
- Black lace-up shoes
- Bomber jackets
- Burgundy *Dri-Mac*
- Burgundy gloves
- The wearing of beanies is not allowed
- Hoodies/jackets, etc. with the school mascot, Rakker, to be worn with pride and not mixed with other sport / school uniforms

3.7.2.2 Sports Wear

- Athletics:*** Teal athletics uniform **for Athletics Meetings.**
For Interhouse Meetings: Burgundy golf shirt with white inserts.
- BevCric:*** Burgundy golf shirt with white inserts, burgundy shorts and long white socks with teal stripe
- Bulletjies:*** Teal rugby jersey with white shorts
- Chess:*** Full school uniform (as per season) with school blazer
- Cricket:*** White cricket attire. Players wear their school blazers to matches
- Cross Country:*** As for athletics (Burgundy golf shirt with white inserts)
- Golf:*** Burgundy golf shirt with white inserts, three-quarter trousers, short white socks and golf shoes. Players wear school blazers to venues.
- Hockey:*** Burgundy golf shirt with white inserts and burgundy shorts, white knee-high socks with burgundy stripe & hockey shoes

- PE:** As for *BevCric*: Burgundy golf shirt with burgundy shorts.
- Rugby:** White shorts and teal, burgundy and white striped rugby jersey.
- Squash:** As for *Tennis* (Burgundy golf shirt with white inserts.)
- Swimming: *Midstream Ridge Primary*** swimming costume. *Midstream Ridge* swimming cap is compulsory.
- Tennis:** Burgundy golf shirt with white inserts, white shorts, short white socks and trainers.
- Cultural:**
 - ❖ **Choir:** Full school uniform
 - ❖ **Revue:** As determined (learner's property)
 - ❖ **Orators:** Full school uniform (as per season) with school blazer

3.7.2.3 Hair

The purpose of these listed regulations is to ensure that boys are neat and tidy at ALL times. Their hairstyles may not discredit the school.

- Hair must be tidy (combed) at all times.
- Hair must not have discernible steps.
- It must be reasonably short on top, short at the sides (above the ears) and tapered down the back of the head to the neck, and clear of the collar.
- No fringes below the eyebrow, when combed forward, allowed.
- No gel or mousse may be used to disguise unacceptable fringes, etc.
- No dying, highlighting or bleaching of hair allowed.
- The above regulations will be used as a guideline and the final decision, as to the acceptability of any particular boy's hairstyle, will rest with the school's management. Please contact the office should you feel unsure about rules regarding hair.
- No colouring of hair is allowed.
- Fringes must be kept above eyebrows.

3.7.2.4 Jewellery

- Except for watches and medic-alert bracelets, boys may not wear jewellery or other personal adornments.

3.7.3 Additional Rules

- School shoes are to be worn when arriving at school and when going home. Only Foundation Phase learners will be allowed to remove their shoes during the day, but shoes need to be worn when going home.
- The rest of the learners (Grade 4 to Grade 7) are to wear shoes at all times.
- Grade 7 learners are to wear their school blazer at all times.
- Only the official *teal*-coloured scarf will be allowed (available at the uniform shop)

3.7.4 School Bags

- School bags with divisions are preferable.
- Neon and brightly coloured bags are not permitted.
- Please take note that the *Midstream* school bag is compulsory for the High School.

3.7.5 Lost And Found

Ms Mariette van Heerden is running our Lost and Found Store on the following days:

- | | | | |
|--------------------------|------------|-------------------------|--------------|
| <input type="checkbox"/> | Mornings | Monday/Wednesday/Friday | 07:00–08 :00 |
| <input type="checkbox"/> | Afternoons | Tuesday and Thursday | 12:00–14:00 |

Ms Van Heerden's Contact Number: **082 829 9401**

Please ensure that ALL clothing and other items are clearly and visibly marked.

3.8 LEARNER ABSENTEEISM

Parents are requested to inform the school of any absentees. Learners may only be absent due to sickness or other extenuating circumstances, with permission from the Headmaster. A learner, who has been absent, must provide a sick note from his/ her parent/s stating the reason for being absent. Should a learner be absent for more than three days due to illness, a doctor's letter is required.

Should a learner be absent during an official **term test**, a **doctor's letter** is required in order to write the test at a later stage. When a learner participates in an activity on provincial or international level and the Headmaster has signed a confirmation letter, the learner is to be marked **PRESENT**.

FETCHING OF LEARNERS DURING THE SCHOOL DAY

Appointments with doctors and dentists must preferably be made after school hours. Should a learner be absent from school due to illness, parents must please inform the register teacher.

Learners leaving the school during school hours must be fetched from the Administration office by their parents, who will have to sign a register for this purpose. Parents will have to indicate if the learners will be returning to school during the day. An exit slip will be handed to the security guard, which will allow them to remove the child from the school premises. The school cannot give parents permission to take children out of school for vacation purposes. The Principal does not have the authority to give permission. The School does not condone the missing of school for vacation.